

## **COLLECTION DEVELOPMENT CRITERIA**

SUBJECT AREA: OCCUPATIONAL THERAPY  
ACADEMIC YEAR: 2009-2010  
LIBRARIAN: Melissa Place  
LIAISON: Dr. Celia H. Schulz

**PURPOSE:** The purpose is to select and maintain a well-balanced collection that will support the educational and research needs of occupational therapy students and faculty.

### **GENERAL CRITERIA:**

LANGUAGE: English is the primary language of the collection. Works originally written in a language other than English will be purchased selectively and usually in English translation. Spanish texts are a second consideration.

DATE OF PUBLICATION: Emphasis is on current publications (last five years). Older works are rarely purchased and are generally added to the collection only when they illustrate a specific teaching or research needed.

GEOGRAPHICAL CRITERIA: Primary emphasis is on Occupational Therapy in the United States with secondary emphasis on developing occupational therapy practice in Mexico. Additional attention may be given to practice patterns world-wide.

FORMAT OF MATERIALS: Any material that meets the criteria of the occupational therapy collection will be purchased regardless of format.

TYPES OF MATERIALS: Included are encyclopedias, directories, dictionaries, proceedings of occupational therapy institutes and conferences, theses and dissertations from other institutions. There will also be books, professional journals, videos, and software. Pertinent local, state, and federal government documents will be required as well as historical materials dealing with the development and practice of occupational therapy.

GENERAL CONSIDERATIONS: The interdisciplinary nature of health care and team concept within the occupational therapy program makes it necessary for occupational therapy students to have access to a wide variety of subjects such as psychology, medicine, pharmacology, nutrition,

sociology, public health, anthropology, and the bodies of work of all other allied health disciplines.

SPECIFIC CRITERIA: Occupational Therapy

1. Activity Analysis/Task Analysis
2. Activities of Daily Living
3. Arts and Crafts
4. Biomechanics of the Musculoskeletal System and its movement
5. Cognitive Rehabilitation
6. Clinical Application of Computerized Assessment
7. Diseases / Illness / Disabilities
8. Ethics
9. Evaluation and Assessment Technologies
10. General Occupational Therapy Practice
11. Geriatrics / Gerontology
12. Group Process / Group Dynamics
13. Health Promotion
14. Leisure
15. Management / Administration
16. Mental Illness / Mental Health
17. Neuroscience
18. Occupational Therapy
19. Pediatrics
20. Developmental Disabilities
21. Physical Disabilities
22. Play
23. Psychiatry
24. Quality Assurance
25. Research – Quantitative / Qualitative
26. Splinting
27. Theoretical Approach to Practice
28. Work
29. Work Hardening
30. Physical Agent Modeling
31. Home Modifications
32. Pain
33. Critical Thinking
34. Clinical Reasoning
35. Evidence-Based Practice/Rehabilitation
36. International Practice
37. Hand Skills
38. OT Fieldwork
39. Hand Skills
40. Autism / PDD

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SPECIFIC CRITERIA: Occupational Therapy

41. Wellness
42. Epidemiology
43. Assistive Technology
44. Occupational Science
45. Cultural Competence (y)
46. OT Examination Review
47. Services Learning
48. Globalization
49. Public Health
50. Universal Design
51. Ergonomics
52. Public Speaking
53. Motor Learning/Motor Control
54. Complementary / Alternative Medicine
55. Community Health
56. Documentation
57. Reimbursement
58. Interviewing
59. Research Methodology
  - a. Allied Health
  - b. Social Sciences
  - c. Mixed Methods

SELECTED PUBLISHERS: This is not an exhaustive or exclusive list. It should be used as a guide to known quality publishers in the field.

- Slack
- Kluwer
- Lippincott Williams and Wilkins
- Elsevier
- F.A. Davis
- Pro ed
- The American Occupational Therapy Association
- Wiley (Whurr)