

COLLECTION DEVELOPMENT CRITERIA

SUBJECT AREA: Nursing Education
ACADEMIC YEAR: 2009-2010
LIBRARIAN: Dr. Farzaneh Razzaghi
LIAISON: Dr. Bea Nieto

PURPOSE:

The purpose is to select and maintain a well-balanced collection that will support educational and research needs of nursing undergraduates, graduate students and nursing faculty.

GENERAL CRITERIA:

LANGUAGE: English is the primary language of the collection. Works originally written in languages other than English will be purchased selectively and usually in English translation.

GEOGRAPHICAL CRITERIA: Primary emphasis is on nursing in the United States, and secondary emphasis on nursing as practiced in Canada, Latin America, Europe, and Asia.

DATE OF PUBLICATIONS: Emphasis is on 21st century especially current publications. Older works are rarely purchased and are generally added to the collection only when they illustrate historical development of a nursing field, including the practice of nursing, or meet specific teaching or research needs.

TYPES OF MATERIALS: Biographies and autobiographies of nurses and other health care workers, and some historical materials dealing with the development of the practice of nursing will be collected. Materials dealing with the legal aspects of nursing and works written on a popular level will be purchased selectively; Encyclopedias, directories, dictionaries of nursing, the proceedings of nursing institutes and conferences, also a selective copy of theses and dissertations from other institutions. Pertinent local, state, and federal government documents will be acquired, as will the publications of major professional organizations such as the American Association of Colleges of Nursing, Commission on Collegiate Nursing Education, the National League of Nursing, the American Nurses Association, and the International Council of Nurses.

FORMAT OF MATERIALS: Any material that meets the criteria of the nursing collection will be purchased regardless of the format.

OTHER GENERAL CONSIDERATIONS: The interdisciplinary nature of the health care professions makes it necessary for nursing students to become acquainted with a wide variety of subjects, such as biological science, medicine, pharmacology, psychology, nutrition, chemistry, sociology and social work, child development, community planning and development, etc.

OTHER GENERAL CONSIDERATIONS (continued): They must therefore draw upon a wide variety of resources and the purchase of materials in these subjects will be considered when it is needed and recommended by faculty.

SPECIFIC CRITERIA

1. Nursing Research/Theory/Issues and Trends
2. Nursing Reference Materials
3. Nursing as Profession/Education
4. Community Health Care
5. Critical Care and Cardiovascular
6. Family and Maternal Child; Nursing of Childbearing Family
7. General Subjects in Nursing
8. Nursing Management/Leadership and Administration
9. Mental Health/Psychiatric Nursing
10. Patient Care and Relation/Homecare
11. Wellness and Women's Health
12. Pharmacology, Clinical Nursing
13. Ethics and Legal Issues in Nursing and Historical Aspect of That
14. Gerontology/Geriatric
15. Emergency Nursing
16. Medical Surgical Nursing/Adult Health
17. Basic/Fundamental Nursing in BSN and MSN
18. Client Assessment: Psychological, Social, and Cultural Concepts Conjointly with Anatomy/Physiology, Assessment Skills Used in Evaluating the Health Status of Clients
19. Advanced Nurse Education/Neonatal/Prenatal
20. Family Nurse Practice/Pediatric Nurse Practitioner Practice
21. Health Promotion & Nursing Informatics