

The University of Texas Pan American Library Collection Development Criteria History

Written criteria: HISTORY (HI)
Academic year: 2009-10
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General criteria

1. Order titles in English and Spanish only.
2. Avoid textbook-type material.
3. Consider obtaining major research collections, either in book form or in microform pending availability of funds.
4. The various priority areas listed below should not be considered as being in competition with each other. Each title should be considered on the basis of the existing need in the collection, and on the quality of the material.

Specific criteria

1. United States History –
Purchase materials pertinent to the areas of U.S. history from 1783-1840; the American Southwest after 1821; and the U.S. foreign policy and diplomacy. Also books and media on U.S. history to 1783, including American Indian ethno-history; United States – Latin American relations; 20th century U.S.; and the United States military conflicts.
 - a. General America
[Hist 2313 and 2387] American Heritage I – Colonial Period through Civil War
[Hist 2314 and 2388] American Heritage II – Reconstruction to Present
[Hist 3835] The American Military Experience – Colonial Period to Present
[Hist 3330] A General Survey of the History of Texas
[Hist 3353] History of the American Presidency 1789-Present
[Hist 3355] American Legal History
[Hist 3360] History of the American Family and Childhood
[Hist 3370] History of American Religious Traditions
[Hist 4330] Black History and Thought Since 1863
[Hist 4333] Race and Ethnicity in American History
[Hist 4335] History of the New South since 1877
[Hist 6306] Studies in Texas and Southwestern History
 - b. Early America (to 1820)
[Hist 3313] Atlantic America 1763-1815
[Hist 3324] Rise of the American Nation 1814-1850
[Hist 6301] Seminar and Problems Study in Eras in American History to 1860 – survey

- c. American after 1820
 - [Hist 3343] Era of Sectional Conflict in U.S. History 1848-1877
 - [Hist 4303] The Emergence of Modern America, 1877-1929
 - [Hist 4313] Twentieth Century America, 1917 to the Present
 - [Hist 4325] The American Southwest after 1821
 - [Hist 4343] Era of Sectional Conflict, 1840 – 1877
 - [Hist 4363] United States – Latin American Relations
 - [Hist 4380] History of the Cold War
 - [Hist 5343] Directed Readings in U.S. History
 - [Hist 5363] Directed Readings in Borderlands History
 - [Hist 6303] Seminar and Problems Study in Eras in American History since 1860

- 2. Mexican – American Culture and the Southwest

Strong emphasis should be placed on Mexican-American/Chicano cultural materials and collateral studies.

 - [Hist 3373] Mexican – American Heritage – Their historical heritage in the U.S.
 - [Hist 3380] History of the American West
 - [Hist 4322] The Spanish Southwest to 1821
 - [Hist 4376] Mexican-American Civil Rights
 - [Hist 4377] Chicano Movement
 - [Hist 6306] Studies in Texas and Southwestern History
 - [Hist 6316] Studies in Mexican and American Heritages

- 3. Latin America

Obtain information on the history of Latin America, and on works pertaining to Colonial Mexico, and Central and South America.

 - [Hist 3333] Colonial Mexico, Central and South America
 - [Hist 3334] Mexico and Central America Prior to Spanish Conquest
 - [Hist 3337] Latin American Women in the Modern Era
 - [Hist 4345] Mexico's First Century as an Independent Republic
 - [Hist 4352] Brazil after Independence
 - [Hist 4353] History of Mexican Culture
 - [Hist 4354] Contemporary Mexico – Since Revolution of 1910
 - [Hist 4355] Spanish South America since Independence
 - [Hist 4374] The Caribbean and Central America
 - [Hist 4398] Special Topics in Latin American History
 - [Hist 5345] Directed Readings in Latin American History
 - [Hist 6307] Seminar and Problems Study in the History of South America
 - [Hist 6309] Seminar and Problems Study in the History of Middle America

- 4. European History

Consider material dealing with European History from 1650 to 1789, and European History from 1789 to 1850, and Nazi Germany.

 - [Hist 3335] History of Spain
 - [Hist 3341] History of England I to 1686
 - [Hist 3342] History of England II, after 1686
 - [Hist 4370] The Renaissance and the Reformation, 1300-1650
 - [Hist 4371] Russia since 1905
 - [Hist 4375] Absolutism and Enlightenment in Europe, 1650 – 1789
 - [Hist 4376] Revolutionary Europe 1780-1850
 - [Hist 4383] Europe's Age of Imperialism, 1850 – 1919

[Hist 4393] Contemporary Europe, 1919 to Present – Causes of World War II
[Hist 5383] Directed Readings in European History
[Hist 6311] Seminar and Problems in Modern European History

5. WOMENS' HISTORY – With the introduction of a new Womens' Studies minor, it is a priority that texts associated with the history and biography of women and women's movements that have occurred globally, in the U.S., and the Borderlands region, be acquired.
[Hist 3337] Latin American Women in the Modern Era
[Hist 3385] Gender in the American West
6. World History
Equal emphasis should be given to titles dealing with world civilization. (These support Texas House Bill 72.)
[Hist 2331] Civilization through the Centuries
[Hist 2332] Civilization through the Centuries
[Hist 3302] World History Studies
[Hist 3310] Atlantic World to 1763
7. Military Conflicts
Acquire materials dealing specifically with United States military conflicts (Civil War, World Wars I and II, Korean, Vietnamese, and Persian Gulf Wars, et. al.) and events leading up to and resulting from these events. Leadership of prominent U.S. Army officers and non-commissioned officers.
[Hist 3835] The American Military Experience – Colonial Period to Present
8. Teaching Methodology
Materials should be acquired on the methodology of teaching.
[Hist 3301] The History of Ideas
[Hist 4395] Special Topics in Historical Study
[Hist 5373] Directed Readings in Comparative History
[Hist 6300] Historiography and Historical Method
[Hist 6302] Research Practicum
9. HISTORY OF EDUCATION – Additional texts need to be acquired on the history of education, both in Europe and in the U.S., with special attention devoted to historical movements that address public and bi-lingual education.
10. Faculty Research Needs
Materials needed by faculty for research.