

COLLECTION DEVELOPMENT CRITERIA

Subject area: Education
Academic Year: 2009-2010
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PURPOSE:

The purpose of this document is to assist in selecting and maintaining a well-balanced, quality collection that will support educational and research needs of education students and education faculty.

GENERAL CRITERIA:

LANGUAGE: English is the desired primary language. Works originally written in languages other than English will be purchased selectively and usually in English translation. The exceptions to this are materials that are collected for the bilingual educators' program, which may be in Spanish.

GEOGRAPHICAL CRITERIA: Primary emphasis is on education literature in the United States, and secondary emphasis on education literature from Canada, Latin America, Europe and Asia.

DATE OF PUBLICATIONS: Literature published in the 20th and 21st Century is most desirable. Older works may be added to the collection only when the piece of literature reflects historical development of an area of education of the literature is needed for a specific teaching or research endeavor.

TYPES OF MATERIALS: Works dealing with the legal, political, and sociological aspects of education and publications of major professional organizations (NEA, AFT) are desired. Juvenile Literature will be purchased to support student and faculty research in children's and adolescent literature, reading acquisition, and curriculum development. The emphasis within the collection will be nationally recognized, award winning literature, bilingual and bicultural materials, and the development of a well-rounded juvenile literature selection.

FORMAT OF MATERIALS: No specified format is required as long as it meets the education collection development criteria.

OTHER CONSIDERATIONS: Because education students and faculty often must draw upon a wide variety of interdisciplinary resources, the purchase of materials in subjects not mentioned above will be considered when a rationale is provided and after it is recommended by faculty. Materials should be acquired that support faculty research.

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SPECIFIC CRITERIA:

1. For the Department of Curriculum and Instruction – elementary and secondary; materials on the following topics should be acquired.

- A. Foundations of Education

[EDAC 4340]	Introduction to the Teaching Profession
[EDCI 3305]	Foundations of Multicultural Education
[EDCI 4301]	Foundations of Education
[EDCI 6303]	Philosophy of Education

- B. Instructional Planning and Curriculum Development

[EDAC 4345]	Theory and Methodology of Instruction Planning in the Elementary Schools
[EDCI 4305]	Instructional Technology and Curriculum Development
[EDCI 4307]	Secondary Curriculum: Internship I
[EDCI 4308]	Advanced Secondary Curriculum: Internship I
[EDCI 6305]	Educational Curriculum

- C. Instructional Methodology and Classroom Management

[EDAC 4348]	Instruction Planning Methodology and Classroom Management in the Secondary Schools
[EDCI 4306]	Instructional Methods and Classroom Management
[EDCI 4316]	Principles of Teaching Workshop for Elementary/Secondary Teachers Advanced

- D. Educational Psychology

[EDCI 4302]	Educational Psychology
[ED 6302]	Advanced Educational Psychology
[ED 6311]	Advanced Child Psychology
[ED 6360]	Introduction to Counseling

- E. Instructional Technology

[ED 3350]	Information Technology
[ED 6320]	Microcomputers in Student Services
[EDCI 6301]	Instructional Technology

- F. Testing and Measurement

[READ 3327]	Assessment/Diagnosis of Special Needs Students
[EDCI 6304]	Measurement and Evaluation
[READ 5313]	Reading Tests

- G. Early Childhood Education

[EDAC 4342]	Introduction to Early Childhood Education
[EDEC 4314]	Research in Early Childhood
[EDEC 4390]	Developmentally Appropriate Practices in Early Childhood Education

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[EDEC 4391] Foundations of Early Childhood Education
[EDEC 4392] Acquisition and Conceptualization Processes in Early Childhood

[EDEC 4393] Cultural Dimensions Related to Early Childhood
[EDEC 4394] Cognitive and Psychomotor Development in Early Childhood
[ED 6390] Education of Young Children
[EDEC 6380] Young Child in a Multi-Cultural Society
[EDEC 6381] First and Second Language Development in Young Children
[EDEC 6382] Emergent Literacy Development
[EDEC 8391] Development and Administration of Early Childhood Programs

H. Bilingual Education, Including ESL , Bilingual Content Areas, Culture

[EDAC 4344] First and Second Language Acquisition: Theory and Methodology
[EDBE 3315] Bilingual Curriculum in the content Areas
[EDBE 3316] Development of Biliteracy
[EDBE 3322] Foundations of Bilingual Education
[EDBE 3324] English as a second Language
[EDBE 4304] Development of Bilingualism
[EDBE 6319] Bilingual Education
[EDBE 6322] Bilingualism/Multiculturalism: Critical Issues and Practices
[EDBE 6324] Second Language Teaching: Theory and Methodology
[EDBE 6335] Bilingual Content Areas Across the Curriculum
[EDBE 6350] Bilingual Reading Process
[EDBE 6351] Research on Language Development in Bilingual Environments
[EDCI 6302] Multicultural Education

I. Reading

[EDAC 4343] Process of Reading
[READ 3310] Narrative and Expository Analysis-Elementary/Secondary
[READ 3323] Reading Acquisition
[READ 3325] Cognitive Development and Reading Comprehension
[READ 3326] Reading Across the Curriculum Content Areas
[READ 3329] Language Arts Curriculum
[READ 3351] Literature For the Young Adult
[READ 4351] Developmental reading in secondary Schools
[READ 6308] Foundations of Reading Instruction
[READ 6309] Topics in Reading
[READ 6323] Problems in the teaching of Reading
[READ 6329] Diagnostic Teaching of Reading

J. Elementary School content Areas

[EDUK 4354] Kinesiology in the Public Schools
[EDCI 6326] Science in the Elementary School
[EDCI 6328] Mathematics in the Elementary School

K. Secondary School Content Areas

[EDCI 4318] Special Topics in Secondary Education
[READ 5351] Teaching Reading to the Secondary Student

L. Research

[ED 6300] Introduction to Research
[ED 7300/7301] Thesis

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[EDCI6306]	Special Projects
[EDCI6307]	Research Issues and Trends in Education
[ED 6310]	Research Methods in Education

M. Children's and Young Adult's Literature – Emphasis on Reviews, Awards and Selection Aids.

[READ 6310]	Child and Adolescent Literature
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N. Field Experience, Classroom Observation and Student Teaching

[ED 4313]	Directed Teaching – Generic Special Education
[EDAC 4320/4321]	Internship
[EDAC 4620/4621]	Internship
[EDCI 4310]	Directed Teaching – ESL
[EDCI 4311/4611]	Directed Teaching – Elementary
[EDCI 4312]	Directed Teaching – Early Childhood
[EDCI 4398]	Secondary Special Education/English as a secondary Language Internship II
[EDCI 4399]	Secondary All-Level Internship II
[EDCI 4641]	Secondary Internship II
[EDCI 4699]	Internship – All Levels
[EDCI 6308]	Practicum for Teachers
[EDEC 6390/6392]	Internship in Early Childhood Setting I & II
[READ 6325]	Practicum in Reading Instruction

2. For the Department of Educational Psychology; materials on the following topics should be acquired:

A. Special Education

[SPED 1305]	Introduction to the Exceptionalities
[SPED 2304]	Computer Applications and Adaptations for Individuals with Disabilities
[SPED 3301]	Inclusion of the exceptionalities
[SPED 3302]	Theories of Learning Disabilities
[SPED 4301]	Strategies, Methods and Materials for Teaching Individuals with Mild to Moderate Disabilities
[SPED 4303]	Theories of Social Competence and Behavioral Interventions
[SPED 4309]	Program Planning for Secondary Special Education
[SPED 4372]	Individual Differences
[EPSY 6300]	Individual Differences
[EPSY 6301]	Emotionally Disturbed and Autistic
[EPSY 6302]	Psychology of Mental Retardation
[EPSY 6303]	Learning Disabilities
[EPSY 6304]	Cultural and Linguistically Diverse Exceptional Individuals in Special Education.
[EPSY 6305]	Problems, Trends, and Issues: Medical and Physical Aspects of the Education of Individuals with Severe and profound Disabilities
[EPSY 6306]	Problems, Trends, and Issues: Infant and Early Childhood Special Education
[EPSY 6313]	Problems, Trends, and Issues: Interdisciplinary Coordination and Parent Consultation with Individuals with Severe and Profound Disabilities
[EPSY 6314]	Strategies, Curricula & Materials for Individuals with Severe and Profound Disabilities
[EPSY 6315]	Strategies, Curricula & Materials for Teaching Seriously Emotionally Disturbed
[EPSY 6317]	Literacy for Secondary Students with Mild Disabilities

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[EPSY 6318]	Instructional Technology and Adaptive Assistive Devices for the Exceptional Individual
[EPSY 6320]	Consultation and Collaboration with Parents, professionals and Agencies

B. Gifted Education

[EPSY 6330]	Identifying the Gifted and Talented
[EPSY 6331]	Curriculum, Methods, & Materials for Gifted & Talented
[EPSY 6332]	Creativity and the Gifted and Talented
[EPSY 6333]	Counseling the Gifted and Talented
[EPSY 6337]	Administration of Gifted and Talented Programs
[EPSY 6338]	Atypical Children
[EPSY 6340]	Critical and Creative Thinking in Gifted Students
[EPSY 6341]	Gifted Students in the Visual and Performing Arts
[EPSY 6342]	Seminar in Gifted Education
[EPSY 6344]	Gifted Children in the Regular Classroom

C. Education Testing, Assessment and Diagnosis

[SPED 4300]	Testing and Assessment of Exceptional Individuals
[EPSY 6354]	Program Evaluation
[EPSY 6370]	Educational and Psychological Measurement
[EPSY 6371]	Models of Unbiased Assessment
[EPSY 6373]	Seminar in Quantitative Methods
[EPSY 6380-6383]	Psychological Assessment I-IV
[EPSY 6384]	Topographic Brain Mapping and Cognitive Assessment
[EPSY 6385]	Specialized Assessment Techniques & Program Planning for Teaching Individuals with Autism & Pervasive Developmental Disorders
[EPSY 6386]	Specialized Assessment Techniques & Program Planning for Infants with Disabilities
[EPSY 6387]	Specialized Assessment Techniques & Program Planning for Teaching Individuals with Severe and Profound Disabilities
[EPSY 6388]	Specialized Assessment Techniques & Program Planning for Teaching Individuals with Severe and Profound Disabilities
[EPSY 6389]	Assessment and Instructional Adaptations for Culturally and Linguistically Diverse Students with Mild Disabilities

D. Statistical Methods and Analysis

[EPSY 6350]	Introduction to Statistics
[EPSY 6351]	Intermediate Statistics
[EPSY 6352]	Multivariate Analysis
[EPSY 6353]	Seminar in Statistical Analysis

E. Guidance and Counseling

[EPSY 6100-6105]	Seminar in Counseling and Guidance
[EPSY 6312]	Consultation

F. School Psychology

[EPSY 6310]	Introduction to School Psychology
[EPSY 6311]	Applied Behavioral and Cognitive Therapies
[EPSY 7352]	Psychotherapy for Children

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G. Research

[EPSY 6346]	Independent Study
[EPSY 6355]	Introduction to Research
[EPSY 7602]	Applied Research Project

H. Field Experience

[EPSY 6321]	Practicum in Special Education with Culturally/Linguistically Diverse Population
[EPSY 6334/6335]	Practicum in Gifted Education
[EPSY 6368/6369]	Counseling Practicum I & II
[EPSY 6392]	Counseling Practicum III
[EPSY 6604]	Practicum in Educational Diagnostician
[EPSY 7350/7351]	Internship I & II

I. Master of Education in Guidance and Counseling

[EPSY 6361]	Organization and Management of Guidance and Counseling Programs
[EPSY 6362]	Personal/Social Development of the Counselor
[EPSY 6363]	Counseling Theories
[EPSY 6364]	Counseling Methods and Techniques
[EPSY 6365]	Group Counseling Techniques
[EPSY 6366]	Lifestyle & Career Development
[EPSY 6367]	Assessment of Counseling and Development
[EPSY 6390]	Human Growth and Development
[EPSY 6391]	Counseling the Culturally Diverse
[EDPY 6393]	Marriage & Family Counseling